



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33828

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order smallest to largest: $\frac{15}{14}$ $\frac{16}{16}$:	6. Order largest to smallest: $\frac{5}{3}$ $\frac{6}{2}$:
2. Order largest to smallest: $\frac{16}{9}$ $\frac{19}{12}$:	7. Order largest to smallest: $\frac{17}{15}$ $\frac{5}{16}$:
3. Order largest to smallest: $\frac{9}{19}$ $\frac{17}{5}$:	8. Order smallest to largest: $\frac{6}{3}$ $\frac{9}{4}$:
4. Order smallest to largest: $\frac{14}{3}$ $\frac{13}{7}$:	9. Order largest to smallest: $\frac{6}{20}$ $\frac{16}{19}$:
5. Order smallest to largest: $\frac{18}{12}$ $\frac{10}{8}$:	10. Order smallest to largest: $\frac{20}{2}$ $\frac{6}{14}$:

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