Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33826

Name: _____

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order largest to smallest: 14/14 13/8:	**6. Order smallest to largest: 3/19 1/20:**
2. Order largest to smallest: 17/3 10/6:	**7. Order smallest to largest: 14/20 6/2:**
3. Order smallest to largest: 5/4 2/8:	**8. Order smallest to largest: 15/11 16/17:**
4. Order smallest to largest: 3/3 19/9:	**9. Order smallest to largest: 2/3 1/6:**
5. Order largest to smallest: 8/16 4/20:	**10. Order largest to smallest: 3/8 7/5:**

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