



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33825

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order smallest to largest: $\frac{16}{10}$ $\frac{17}{8}$:	6. Order smallest to largest: $\frac{3}{10}$ $\frac{9}{4}$:
2. Order smallest to largest: $\frac{1}{9}$ $\frac{15}{10}$:	7. Order largest to smallest: $\frac{17}{4}$ $\frac{11}{20}$:
3. Order smallest to largest: $\frac{9}{3}$ $\frac{4}{10}$:	8. Order smallest to largest: $\frac{12}{7}$ $\frac{1}{9}$:
4. Order smallest to largest: $\frac{17}{11}$ $\frac{6}{20}$:	9. Order smallest to largest: $\frac{9}{15}$ $\frac{16}{13}$:
5. Order smallest to largest: $\frac{7}{17}$ $\frac{11}{7}$:	10. Order smallest to largest: $\frac{1}{18}$ $\frac{2}{8}$:

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