



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33823

**Name:****Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order largest to smallest: $\frac{19}{4}$ $\frac{7}{19}$ :	6. Order largest to smallest: $\frac{6}{5}$ $\frac{19}{11}$ :
2. Order smallest to largest: $\frac{5}{8}$ $\frac{17}{10}$ :	7. Order largest to smallest: $\frac{10}{2}$ $\frac{19}{7}$ :
3. Order largest to smallest: $\frac{16}{17}$ $\frac{18}{9}$ :	8. Order smallest to largest: $\frac{17}{8}$ $\frac{14}{4}$ :
4. Order smallest to largest: $\frac{14}{14}$ $\frac{6}{10}$ :	9. Order largest to smallest: $\frac{2}{15}$ $\frac{17}{20}$ :
5. Order smallest to largest: $\frac{6}{16}$ $\frac{1}{3}$ :	10. Order largest to smallest: $\frac{17}{14}$ $\frac{13}{20}$ :

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