



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33822

Name: _____**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order smallest to largest: $\frac{13}{17}$ $\frac{19}{9}$:	6. Order largest to smallest: $\frac{8}{10}$ $\frac{20}{8}$:
2. Order largest to smallest: $\frac{13}{15}$ $\frac{19}{18}$:	7. Order largest to smallest: $\frac{5}{19}$ $\frac{2}{15}$:
3. Order smallest to largest: $\frac{17}{5}$ $\frac{5}{4}$:	8. Order smallest to largest: $\frac{12}{14}$ $\frac{13}{10}$:
4. Order smallest to largest: $\frac{17}{6}$ $\frac{15}{20}$:	9. Order largest to smallest: $\frac{19}{14}$ $\frac{9}{8}$:
5. Order largest to smallest: $\frac{2}{9}$ $\frac{20}{7}$:	10. Order largest to smallest: $\frac{17}{14}$ $\frac{8}{16}$:

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