



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33816

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order largest to smallest: $\frac{1}{17}$ $\frac{15}{14}$:	6. Order largest to smallest: $\frac{9}{14}$ $\frac{10}{20}$:
2. Order largest to smallest: $\frac{12}{3}$ $\frac{1}{6}$:	7. Order largest to smallest: $\frac{12}{13}$ $\frac{1}{9}$:
3. Order largest to smallest: $\frac{15}{5}$ $\frac{10}{17}$:	8. Order smallest to largest: $\frac{7}{15}$ $\frac{20}{9}$:
4. Order smallest to largest: $\frac{5}{16}$ $\frac{14}{7}$:	9. Order largest to smallest: $\frac{14}{15}$ $\frac{3}{18}$:
5. Order largest to smallest: $\frac{4}{20}$ $\frac{19}{3}$:	10. Order smallest to largest: $\frac{13}{13}$ $\frac{3}{8}$:

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