



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33815

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order smallest to largest: $\frac{19}{5}$ $\frac{12}{12}$:	6. Order largest to smallest: $\frac{8}{14}$ $\frac{9}{19}$:
2. Order smallest to largest: $\frac{10}{18}$ $\frac{4}{16}$:	7. Order smallest to largest: $\frac{6}{3}$ $\frac{5}{9}$:
3. Order largest to smallest: $\frac{9}{19}$ $\frac{16}{3}$:	8. Order smallest to largest: $\frac{17}{16}$ $\frac{18}{2}$:
4. Order smallest to largest: $\frac{6}{2}$ $\frac{3}{19}$:	9. Order smallest to largest: $\frac{14}{18}$ $\frac{11}{16}$:
5. Order largest to smallest: $\frac{6}{14}$ $\frac{18}{20}$:	10. Order largest to smallest: $\frac{9}{12}$ $\frac{20}{10}$:

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