



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33814

**Name:****Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order largest to smallest: 20/10 14/19:	6. Order largest to smallest: 16/15 14/7:
2. Order smallest to largest: 13/13 14/16:	7. Order smallest to largest: 13/7 6/3:
3. Order largest to smallest: 15/8 7/3:	8. Order smallest to largest: 9/4 4/5:
4. Order smallest to largest: 2/6 16/18:	9. Order largest to smallest: 10/7 14/6:
5. Order largest to smallest: 11/2 20/15:	10. Order smallest to largest: 4/18 15/15:

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