



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33813

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order smallest to largest: $\frac{3}{17}$ $\frac{7}{6}$:	6. Order largest to smallest: $\frac{16}{3}$ $\frac{15}{14}$:
2. Order largest to smallest: $\frac{18}{7}$ $\frac{17}{2}$:	7. Order largest to smallest: $\frac{20}{2}$ $\frac{16}{17}$:
3. Order largest to smallest: $\frac{11}{15}$ $\frac{7}{17}$:	8. Order largest to smallest: $\frac{9}{17}$ $\frac{15}{15}$:
4. Order smallest to largest: $\frac{10}{7}$ $\frac{9}{3}$:	9. Order smallest to largest: $\frac{13}{3}$ $\frac{5}{8}$:
5. Order smallest to largest: $\frac{16}{19}$ $\frac{11}{6}$:	10. Order largest to smallest: $\frac{13}{11}$ $\frac{17}{19}$:

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