



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33812

Name:**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order largest to smallest: $\frac{6}{19}$ $\frac{18}{18}$:	6. Order smallest to largest: $\frac{10}{5}$ $\frac{2}{20}$:
2. Order smallest to largest: $\frac{3}{17}$ $\frac{10}{3}$:	7. Order smallest to largest: $\frac{1}{9}$ $\frac{6}{19}$:
3. Order largest to smallest: $\frac{4}{2}$ $\frac{8}{18}$:	8. Order largest to smallest: $\frac{18}{6}$ $\frac{6}{16}$:
4. Order smallest to largest: $\frac{18}{11}$ $\frac{6}{17}$:	9. Order smallest to largest: $\frac{15}{3}$ $\frac{12}{11}$:
5. Order smallest to largest: $\frac{17}{20}$ $\frac{16}{8}$:	10. Order largest to smallest: $\frac{10}{18}$ $\frac{18}{20}$:

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