



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33811

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order largest to smallest: $\frac{10}{14}$ $\frac{1}{13}$:	6. Order largest to smallest: $\frac{3}{20}$ $\frac{13}{19}$:
2. Order smallest to largest: $\frac{17}{19}$ $\frac{19}{15}$:	7. Order smallest to largest: $\frac{3}{14}$ $\frac{9}{16}$:
3. Order largest to smallest: $\frac{14}{9}$ $\frac{19}{7}$:	8. Order smallest to largest: $\frac{12}{5}$ $\frac{6}{19}$:
4. Order largest to smallest: $\frac{11}{7}$ $\frac{8}{18}$:	9. Order smallest to largest: $\frac{1}{5}$ $\frac{17}{10}$:
5. Order smallest to largest: $\frac{10}{13}$ $\frac{2}{17}$:	10. Order largest to smallest: $\frac{3}{11}$ $\frac{19}{9}$:

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