



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33810

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order smallest to largest: $\frac{16}{10}$ $\frac{18}{7}$ :	6. Order smallest to largest: $\frac{10}{13}$ $\frac{3}{4}$ :
2. Order smallest to largest: $\frac{18}{16}$ $\frac{17}{10}$ :	7. Order smallest to largest: $\frac{6}{5}$ $\frac{19}{15}$ :
3. Order largest to smallest: $\frac{6}{18}$ $\frac{5}{17}$ :	8. Order smallest to largest: $\frac{7}{2}$ $\frac{13}{3}$ :
4. Order largest to smallest: $\frac{3}{4}$ $\frac{19}{20}$ :	9. Order smallest to largest: $\frac{18}{4}$ $\frac{5}{7}$ :
5. Order largest to smallest: $\frac{7}{11}$ $\frac{4}{4}$ :	10. Order smallest to largest: $\frac{7}{8}$ $\frac{14}{11}$ :

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