



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33809

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order smallest to largest: $\frac{13}{2}$ $\frac{15}{8}$:	6. Order largest to smallest: $\frac{15}{7}$ $\frac{11}{10}$:
2. Order smallest to largest: $\frac{19}{6}$ $\frac{17}{20}$:	7. Order smallest to largest: $\frac{17}{13}$ $\frac{10}{7}$:
3. Order largest to smallest: $\frac{10}{9}$ $\frac{17}{8}$:	8. Order smallest to largest: $\frac{1}{18}$ $\frac{13}{13}$:
4. Order largest to smallest: $\frac{12}{2}$ $\frac{4}{6}$:	9. Order largest to smallest: $\frac{20}{8}$ $\frac{4}{16}$:
5. Order largest to smallest: $\frac{14}{14}$ $\frac{5}{3}$:	10. Order largest to smallest: $\frac{20}{14}$ $\frac{2}{6}$:

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