



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33808

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order largest to smallest: $\frac{3}{3}$ $\frac{16}{17}$:	6. Order largest to smallest: $\frac{13}{8}$ $\frac{14}{19}$:
2. Order smallest to largest: $\frac{14}{19}$ $\frac{18}{9}$:	7. Order largest to smallest: $\frac{4}{7}$ $\frac{1}{6}$:
3. Order largest to smallest: $\frac{12}{3}$ $\frac{15}{19}$:	8. Order smallest to largest: $\frac{6}{15}$ $\frac{18}{5}$:
4. Order largest to smallest: $\frac{14}{9}$ $\frac{1}{10}$:	9. Order smallest to largest: $\frac{14}{12}$ $\frac{13}{15}$:
5. Order largest to smallest: $\frac{3}{6}$ $\frac{9}{2}$:	10. Order smallest to largest: $\frac{20}{10}$ $\frac{8}{3}$:

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