



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33807

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order largest to smallest: $\frac{3}{16}$ $\frac{4}{13}$:	6. Order largest to smallest: $\frac{1}{15}$ $\frac{19}{5}$:
2. Order largest to smallest: $\frac{15}{12}$ $\frac{3}{8}$:	7. Order largest to smallest: $\frac{7}{7}$ $\frac{1}{20}$:
3. Order largest to smallest: $\frac{13}{18}$ $\frac{16}{6}$:	8. Order smallest to largest: $\frac{3}{16}$ $\frac{15}{14}$:
4. Order largest to smallest: $\frac{3}{8}$ $\frac{15}{3}$:	9. Order largest to smallest: $\frac{14}{17}$ $\frac{7}{12}$:
5. Order largest to smallest: $\frac{20}{15}$ $\frac{6}{5}$:	10. Order largest to smallest: $\frac{10}{7}$ $\frac{14}{17}$:

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