



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33806

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order smallest to largest: $\frac{10}{8}$ $\frac{5}{18}$ :	6. Order largest to smallest: $\frac{1}{5}$ $\frac{15}{4}$ :
2. Order largest to smallest: $\frac{11}{8}$ $\frac{9}{18}$ :	7. Order smallest to largest: $\frac{15}{17}$ $\frac{12}{3}$ :
3. Order largest to smallest: $\frac{14}{18}$ $\frac{13}{6}$ :	8. Order smallest to largest: $\frac{13}{7}$ $\frac{19}{18}$ :
4. Order largest to smallest: $\frac{13}{9}$ $\frac{3}{12}$ :	9. Order smallest to largest: $\frac{15}{3}$ $\frac{20}{13}$ :
5. Order largest to smallest: $\frac{18}{11}$ $\frac{20}{14}$ :	10. Order largest to smallest: $\frac{5}{7}$ $\frac{19}{8}$ :

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