



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33804

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order largest to smallest: 11/18 16/17:	6. Order smallest to largest: 8/7 11/12:
2. Order largest to smallest: 11/2 18/3:	7. Order largest to smallest: 8/18 20/20:
3. Order largest to smallest: 20/3 7/17:	8. Order largest to smallest: 15/17 11/16:
4. Order largest to smallest: 16/19 15/7:	9. Order smallest to largest: 12/12 2/8:
5. Order largest to smallest: 1/3 19/5:	10. Order smallest to largest: 6/18 3/5:

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