Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33802

Name: _____

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order largest to smallest: 18/15 3/6:	**6. Order largest to smallest: 10/8 18/13:**
2. Order largest to smallest: 1/15 8/16:	**7. Order smallest to largest: 12/12 9/19:**
3. Order largest to smallest: 15/8 5/15:	**8. Order smallest to largest: 7/19 15/3:**
4. Order largest to smallest: 8/6 13/13:	**9. Order smallest to largest: 15/12 16/3:**
5. Order smallest to largest: 1/3 9/15:	**10. Order smallest to largest: 8/4 9/13:**

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