



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33799

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Difficult) from largest to smallest:

1. <b>483/476 295/358 516/589:</b>	6. <b>227/232 832/870 941/858:</b>
2. <b>333/594 659/947 496/739:</b>	7. <b>374/893 402/999 187/483:</b>
3. <b>388/636 312/600 285/548:</b>	8. <b>981/963 776/803 586/598:</b>
4. <b>604/271 661/247 268/114:</b>	9. <b>886/953 545/678 816/869:</b>
5. <b>934/927 472/555 455/538:</b>	10. <b>647/443 886/624 285/235:</b>

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