

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Difficult) from largest to smallest:

1. 429/265 943/496 758/495:	6. 412/143 700/253 878/306:
2. 643/247 875/313 624/255:	7.717/991 450/553 80/103:
3. 754/592 268/183 834/632:	8. 438/277 547/399 420/283:
4. 766/167 811/170 738/162:	9. 334/280 287/242 777/767:
5. 519/371 722/429 848/611:	10.560/759 334/481 200/301:

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