



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33796

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Difficult) from largest to smallest:

1. <b>559/353 806/561 813/550:</b>	6. <b>778/622 700/612 580/487:</b>
2. <b>621/957 474/752 233/340:</b>	7. <b>904/608 658/477 800/491:</b>
3. <b>455/256 782/440 640/303:</b>	8. <b>177/293 211/294 395/648:</b>
4. <b>930/572 726/498 778/497:</b>	9. <b>876/551 337/217 689/466:</b>
5. <b>711/779 461/462 522/549:</b>	10. <b>877/290 788/217 614/191:</b>

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