

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Difficult) from largest to smallest:

1. 646/677 518/641 487/534:	6.983/656 865/610 375/217:
2. 534/560 880/984 71/78:	7. 175/238 375/628 714/985:
3. 681/432 672/487 966/584:	8.762/582 566/355 943/640:
4.969/915 846/855 224/210:	9. 664/537 989/993 415/369:
5. 551/459 968/877 807/663:	10.906/491 923/440 708/345:

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