



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33789

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Difficult) from largest to smallest:

|                                    |                                     |
|------------------------------------|-------------------------------------|
| 1. <b>830/446 545/269 743/449:</b> | 6. <b>774/476 744/481 581/302:</b>  |
| 2. <b>414/245 824/427 585/327:</b> | 7. <b>148/169 828/963 414/491:</b>  |
| 3. <b>541/919 262/498 373/623:</b> | 8. <b>492/499 835/780 324/330:</b>  |
| 4. <b>398/524 625/702 332/381:</b> | 9. <b>570/432 588/535 201/150:</b>  |
| 5. <b>653/396 535/303 833/499:</b> | 10. <b>487/326 903/544 617/403:</b> |

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