

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Difficult) from largest to smallest:

1. 133/70 446/256 982/499:	6. 707/677 801/872 824/810:
2. 442/332 500/378 974/645:	7.259/326 463/643 400/454:
3. 193/116 951/609 944/593:	8. 708/595 849/636 321/247:
4. 433/532 509/729 559/809:	9. 398/591 450/779 513/804:
5. 999/799 286/200 653/533:	10. 617/781 662/872 574/723:

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