

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Difficult) from largest to smallest:

1.777/962 502/519 58/69:	6. 207/317 296/433 483/743:
2.879/452 566/336 895/543:	7.744/642 434/314 269/221:
3. 663/460 950/756 941/653:	8. 802/544 344/209 879/592:
4. 334/309 700/552 757/744:	9.706/801 506/679 465/631:
5. 737/639 610/576 784/649:	10. 618/951 391/737 197/338:

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