

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Difficult) from largest to smallest:

1. 362/419 113/118 830/933:	6.847/276 430/140 778/287:
2. 311/881 129/310 118/336:	7.840/554 629/459 853/571:
3. 339/586 533/903 112/220:	8. 495/951 571/965 203/418:
4. 313/259 699/474 449/320:	9. 686/720 644/816 547/621:
5. 253/291 411/395 931/989:	10. 498/173 987/371 424/160:

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