

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Difficult) from largest to smallest:

1. 204/189 915/961 864/925:	6. 65/68 698/747 968/884:
2.381/567 218/363 416/619:	7. 175/94 818/549 946/586:
3. 761/894 407/390 408/468:	8. 535/446 866/643 817/746:
4.906/794 472/459 882/742:	9. 704/771 578/648 634/762:
5. 942/957 488/501 586/568:	10. 209/301 373/454 476/677:

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