

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Difficult) from largest to smallest:

1. 194/140 982/798 864/612:	6. 381/977 221/599 249/554:
2.662/916 336/524 499/709:	7.468/861 212/323 346/531:
3.817/658 742/597 468/446:	8. 697/424 271/146 869/562:
4. 756/412 741/468 971/519:	9.713/799 697/895 413/497:
5. 504/512 689/719 291/320:	10. 906/787 818/640 947/829:

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