

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Difficult) from largest to smallest:

1. 544/373 599/467 959/697:	6.970/998 806/988 745/852:
2. 293/283 531/575 661/662:	7. 422/448 916/784 193/196:
3.714/558 390/316 947/815:	8. 543/337 143/87 113/80:
4. 151/142 994/986 313/363:	9. 928/637 957/737 836/668:
5. 543/518 690/674 257/225:	10. 588/768 253/379 690/870:

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