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Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33769

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Difficult) from largest to smallest:

1. 638/521 789/802 890/733:	6. 514/405 896/875 650/525:
2.666/873 618/888 417/681:	7.978/571 603/428 281/171:
3. 517/617 518/530 744/930:	8. 708/744 392/505 642/826:
4. 490/966 336/576 15/32:	9. 580/653 523/706 381/416:
5. 312/284 618/532 337/362:	10.871/747 815/759 882/795:

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