

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Difficult) from largest to smallest:

1. 435/268 980/712 966/602:	6. 361/346 831/971 797/795:
2.772/883 675/716 638/731:	7.856/477 425/277 933/550:
3. 520/661 646/933 681/830:	8.920/780 501/380 704/641:
4. 979/570 203/137 996/643:	9. 602/595 681/574 889/870:
5. 300/302 657/700 218/234:	10.960/681 610/443 499/422:

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