

CCSS.Math.Content.4.NF.A.2 - Worksheet #33767

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Difficult) from largest to smallest:

1. 660/453 583/485 944/763:	6. 552/750 665/977 459/582:
2. 344/139 304/111 424/163:	7. 523/448 242/216 432/323:
3. 852/834 433/383 390/382:	8. 503/529 357/385 530/470:
4. 676/718 905/920 551/696:	9. 169/402 417/987 317/905:
5. 698/935 470/563 156/211:	10.704/519 914/790 625/491:

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