# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33765

**Name:** _____

**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Difficult) from largest to smallest:

| | |
|---|---|
| **1. 310/409 665/836 614/917:** | **6. 651/824 723/922 465/532:** |
| **2. 794/844 558/637 442/511:** | **7. 427/485 747/862 416/528:** |
| **3. 498/465 713/828 825/776:** | **8. 439/456 173/189 966/863:** |
| **4. 335/451 387/651 203/293:** | **9. 745/595 843/831 175/171:** |
| **5. 612/917 593/942 475/649:** | **10. 297/455 719/918 564/894:** |

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