

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Difficult) from largest to smallest:

1. 597/210 767/271 479/145:	6. 955/856 745/738 891/893:
2. 344/522 481/830 507/947:	7. 429/321 638/495 710/449:
3. 212/81 728/331 467/192:	8.949/825 653/512 769/721:
4. 512/605 756/908 586/641:	9. 640/439 977/674 455/293:
5. 829/637 360/262 986/872: Printable #: 33762-CCSS.Math.Content.4.NF.A.2	10. 855/649 360/312 728/522:

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