

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Difficult) from largest to smallest:

1. 597/210 767/271 479/145:	6. 955/856 745/738 891/893:
2. 344/522 481/830 507/947:	7. 429/321 638/495 710/449:
3. 212/81 728/331 467/192:	8.949/825 653/512 769/721:
4. 512/605 756/908 586/641:	9. 640/439 977/674 455/293:
5. 829/637 360/262 986/872: Printable #: 33762-CCSS.Math.Content.4.NF.A.2	10. 855/649 360/312 728/522:

Copyright 2013-2015 by Internet4Classrooms Corporation. All Rights Reserved. For more Common Core Resources: https://www.internet4classrooms.com/common_core

1. This may be printed and reproduced by teachers, parents and students for classroom or homework usage.

2. It is acceptable to link to this page on other websites and in emails using the title above and the following URL:

3. This image and data thereon may not be sold, published online or in print by anyone else.

Teachers may request access to an answer key for all Internet4Classrooms printable practice sheets by going here: http://i4c.xyz/n89msyv.

https://www.internet4classrooms.com/printables/common_core/math_mathematics_4th_fourth_grade/33762-CCSS.Math.Content.4.NF.A.2.htm or simply: http://i4c.xyz/yal7xtdv.