

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Difficult) from largest to smallest:

1.737/813 625/607 990/970:	6. 345/479 500/798 307/432:
2. 248/176 725/622 847/627:	7.820/582 470/343 376/317:
3. 608/273 974/442 958/418:	8. 743/619 788/598 790/609:
4. 699/688 706/758 908/977:	9. 591/805 31/49 594/979:
5. 738/389 746/421 911/553: Printable #: 33761-CCSS.Math.Content.4.NF.A.2	10. 733/508 765/549 926/558:

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