

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Difficult) from largest to smallest:

1. 600/608 874/733 987/980:	6.731/657 561/569 911/919:
2.786/887 851/793 434/422:	7. 530/334 952/615 482/320:
3. 112/251 98/250 449/993:	8. 759/564 959/660 718/553:
4.758/764 766/839 480/521:	9. 486/730 546/775 445/690:
5. 426/279 508/324 741/585:	10.820/514 972/540 565/357:

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