

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Difficult) from largest to smallest:

1. 57/36 767/447 890/560:	6. 567/370 830/670 574/458:
2. 410/423 600/546 599/626:	7. 534/725 832/961 489/597:
3.825/610 737/614 525/447:	8. 604/569 926/963 968/927:
4. 294/275 912/902 659/693:	9.903/830 431/457 867/952:
5. 950/865 438/344 556/439:	10. 481/462 750/646 807/723:

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