

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Difficult) from largest to smallest:

1.71/92 229/241 748/897:	6. 146/202 210/291 581/921:
2.895/435 725/286 804/350:	7.518/514 933/793 882/936:
3. 303/188 187/103 885/488:	8.952/835 544/503 761/779:
4. 245/347 433/704 312/417:	9.962/933 930/973 933/839:
5. 611/749 532/723 406/617:	10. 666/711 810/974 580/662:

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