

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Difficult) from largest to smallest:

1. 435/502 691/721 383/444:	6.905/937 390/384 888/898:
2.785/872 729/679 763/781:	7. 394/422 783/878 664/784:
3. 567/331 385/258 760/439:	8.869/860 438/525 590/640:
4. 171/746 236/889 204/792:	9.892/814 950/860 675/670:
5. 853/882 564/520 774/828:	10. 277/177 499/365 687/482:

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