

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Difficult) from largest to smallest:

1.741/561 409/296 405/352:	6. 786/704 239/198 359/326:
2. 252/246 984/787 857/819:	7.867/662 846/564 822/622:
3. 157/186 802/895 568/661:	8.825/753 731/774 116/106:
4. 576/427 388/347 544/475:	9. 619/959 422/710 353/566:
5. 562/720 689/952 124/187:	10. 155/167 582/632 777/888:

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