

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Difficult) from largest to smallest:

1.996/921 940/982 492/463:	6. 652/527 592/410 933/762:
2.316/523 583/878 258/426:	7.896/685 535/333 983/705:
3. 484/751 234/419 431/808:	8. 945/442 732/420 995/468:
4. 712/556 192/149 431/346:	9.917/224 887/215 603/165:
5. 195/106 621/400 778/415:	10. 664/330 608/323 748/460:

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