

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Difficult) from largest to smallest:

1. 553/671 636/710 594/720:	6. 329/514 204/341 599/853:
2.95/37 780/259 51/21:	7. 561/842 638/963 614/925:
3. 117/204 399/651 507/868:	8. 415/514 812/967 763/985:
4. 274/400 679/992 441/654:	9. 588/467 788/761 759/728:
5. 366/315 852/715 266/253:	10.833/710 947/897 911/810:

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