

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Difficult) from largest to smallest:

1. 612/397 701/551 778/537:	6. 642/576 808/804 885/867:
2. 152/148 902/781 416/363:	7.890/972 494/585 69/76:
3. 518/457 337/265 774/710:	8. 335/308 861/798 437/493:
4. 892/692 975/811 997/814:	9. 738/883 881/910 899/965:
5. 634/686 696/805 885/852:	10. 358/494 532/896 538/877:

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