

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Difficult) from largest to smallest:

| 1. 262/182 873/661 911/765: | 6. 663/680 417/453 729/636: |
|--|------------------------------|
| 2. 471/221 612/278 943/459: | 7.746/752 826/857 489/453: |
| 3. 66/54 746/630 627/508: | 8. 793/662 937/841 608/516: |
| 4. 506/206 524/208 684/308: | 9. 133/148 835/966 487/662: |
| 5. 603/305 603/275 421/200: Printable #: 33728-CCSS.Math.Content.4.NF.A.2 | 10. 689/600 650/672 991/996: |

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