

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Difficult) from largest to smallest:

1.515/301 380/197 818/499:	6. 707/970 641/724 397/524:
2. 494/240 973/523 995/578:	7.920/992 534/528 536/624:
3. 690/885 258/349 348/418:	8. 406/430 515/549 877/784:
4. 474/597 393/445 583/741:	9. 574/664 474/518 782/901:
5. 225/294 290/380 262/391: Printable #: 33727-CCSS.Math.Content.4.NF.A.2	10. 689/616 877/978 650/640:

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