Search I4C Website

Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33726

Name:	Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

Order three fractions (Difficult) from largest to smallest:

1. 761/430 636/356 813/484:	6. 327/407 153/157 787/947:
2. 842/666 886/831 875/776:	7. 648/587 415/448 737/771:
3. 711/435 497/327 606/447:	8. 583/481 915/646 441/386:
4. 631/474 894/776 807/640:	9. 310/203 606/450 977/651:
5. 571/504 961/893 544/462:	10. 939/682 951/644 611/457:

Printable #: 33726-CCSS.Math.Content.4.NF.A.2

Copyright 2013-2015 by Internet4Classrooms Corporation. All Rights Reserved. For more Common Core Resources: https://www.internet4classrooms.com/common_core

^{1.} This may be printed and reproduced by teachers, parents and students for classroom or homework usage.

^{2.} It is acceptable to link to this page on other websites and in emails using the title above and the following URL:

 $https://www.intermet4classrooms.com/printables/common_core/math_mathematics_4th_fourth_grade/33726-CCSS.Math.Content.4.NF.A.2.htm or simply: http://i4c.xyz/ybulj3sv.linearing.pdf. and the content of the content of$

^{3.} This image and data thereon may not be sold, published online or in print by anyone else.

