

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Difficult) from largest to smallest:

1.892/437 647/331 636/346:	6. 341/424 385/467 92/139:
2. 384/542 584/964 283/477:	7. 437/775 308/452 635/995:
3. 120/120 780/772 818/892:	8. 611/483 578/520 272/236:
4. 387/284 766/621 478/382:	9.865/372 973/491 363/160:
5. 836/768 800/759 622/581:	10. 297/869 264/720 318/977:

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