

CCSS.Math.Content.4.NF.A.2 - Worksheet #3372

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Search I4C Website

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Difficult) from largest to smallest:

1.813/966 643/864 833/943:	6. 206/184 900/841 768/747:
2. 557/415 697/420 671/408:	7.279/407 764/939 475/696:
3. 625/457 366/297 869/596:	8. 881/750 547/438 844/679:
4. 844/819 596/718 432/431:	9.935/713 813/647 952/867:
5. 394/733 533/802 535/942:	10. 655/684 614/709 544/625:

Copyright 2013-2015 by Internet4Classrooms Corporation. All Rights Reserved. For more Common Core Resources: https://www.internet4classrooms.com/common_core

1. This may be printed and reproduced by teachers, parents and students for classroom or homework usage.

2. It is acceptable to link to this page on other websites and in emails using the title above and the following URL:

3. This image and data thereon may not be sold, published online or in print by anyone else.

Teachers may request access to an answer key for all Internet4Classrooms printable practice sheets by going here: http://i4c.xyz/n89msyv.

https://www.internet4classrooms.com/printables/common_core/math_mathematics_4th_fourth_grade/33721-CCSS.Math.Content.4.NF.A.2.htm or simply: http://i4c.xyz/ybauqwdl.