

CCSS.Math.Content.4.NF.A.2 - Worksheet #33718

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Difficult) from largest to smallest:

1.980/592 783/536 699/500:	6. 884/922 543/477 578/558:
2.901/415 422/216 673/344:	7.899/805 906/960 429/478:
3. 696/671 573/686 455/531:	8. 393/258 981/641 652/451:
4. 262/388 292/487 476/762:	9. 644/604 933/933 489/409:
5. 602/975 580/963 227/363:	10.730/729 789/819 800/940:

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