

CCSS.Math.Content.4.NF.A.2 - Worksheet #33718

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Difficult) from largest to smallest:

1.980/592 783/536 699/500:	6. 884/922 543/477 578/558:
2.901/415 422/216 673/344:	7.899/805 906/960 429/478:
3. 696/671 573/686 455/531:	8. 393/258 981/641 652/451:
4. 262/388 292/487 476/762:	9. 644/604 933/933 489/409:
5. 602/975 580/963 227/363:	10.730/729 789/819 800/940:

Copyright 2013-2015 by Internet4Classrooms Corporation. All Rights Reserved. For more Common Core Resources: https://www.internet4classrooms.com/common\_core

1. This may be printed and reproduced by teachers, parents and students for classroom or homework usage.

3. This image and data thereon may not be sold, published online or in print by anyone else.

Teachers may request access to an answer key for all Internet4Classrooms printable practice sheets by going here: http://i4c.xyz/n89msyv.

<sup>2.</sup> It is acceptable to link to this page on other websites and in emails using the title above and the following URL:

https://www.internet4classrooms.com/printables/common\_core/math\_mathematics\_4th\_fourth\_grade/33718-CCSS.Math.Content.4.NF.A.2.htm or simply: http://i4c.xyz/y9ayt8mx.