

CCSS.Math.Content.4.NF.A.2 - Worksheet #33717

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Difficult) from largest to smallest:

1. 205/67 985/358 952/338:	6. 595/629 683/586 239/250:
2. 536/496 650/726 721/755:	7. 488/213 872/434 475/199:
3. 620/874 568/677 380/528:	8. 673/267 682/271 853/416:
4. 848/845 458/539 551/590:	9. 641/907 848/976 599/793:
5. 690/680 917/914 629/649:	10.861/652 686/424 967/693:

Copyright 2013-2015 by Internet4Classrooms Corporation. All Rights Reserved. For more Common Core Resources: https://www.internet4classrooms.com/common_core

1. This may be printed and reproduced by teachers, parents and students for classroom or homework usage.

https://www.internet4classrooms.com/printables/common_core/math_mathematics_4th_fourth_grade/33717-CCSS.Math.Content.4.NF.A.2.htm or simply: http://idc.xyz/y77fc4ke.

3. This image and data thereon may not be sold, published online or in print by anyone else.

Teachers may request access to an answer key for all Internet4Classrooms printable practice sheets by going here: http://i4c.xyz/n89msyv.

^{2.} It is acceptable to link to this page on other websites and in emails using the title above and the following URL: